

Abstrak

Penelitian ini bertujuan untuk mengetahui gambaran interaksi sosial anak autis di sekolah inklusi Multi Talenta Samarinda. Metode yang digunakan dalam penelitian ini adalah penelitian kualitatif dengan pendekatan studi kasus dengan 2 (dua) partisipan anak laki-laki dan perempuan. Metode pengumpulan data dilakukan dengan observasi menggunakan pencatatan frekuensi berdasarkan instrumen observasi dari *Autism Disorder (AD) Questionnaire for parent*, *PMII activity observation for young children*, dan *observation form for recording symptoms that may reflect autistic disorder and positive behaviors*. Selanjutnya, dilakukan wawancara pada orangtua dan guru berdasarkan 4 (empat) faktor interaksi sosial dan *observation guidelines*. Hasil dari penelitian ini memunculkan gambaran dari interaksi sosial kedua partisipan seperti pola komunikasi, pola bermain, perasaan atau emosi, perilaku positif, respon sosial dan interaksi saudara kandung. Kedua partisipan mampu untuk melakukan komunikasi secara dua arah walaupun masih menggunakan bahasa yang sederhana. Keduanya mampu untuk melibatkan temannya dalam beberapa permainan dan mulai memunculkan emosi negatif, emosi positif dan emosi sayang. Keduanya juga memunculkan perilaku positif seperti bergiliran, melihat teman sebaya dan meminta bantuan. Kemudian, kedua partisipan juga dapat merespon ketika namanya dipanggil walaupun masih mengabaikan orang yang berusaha mendekatinya dan kedua partisipan memiliki interaksi dengan saudara kandung seperti bermain dan menonton televisi bersama.

Kata Kunci: Interaksi sosial, anak, autisme, sekolah inklusi

Abstrak

This research aims to know the description of the social interaction of autistic children in school with the inclusion of Multi Talenta Samarinda. This method is used in this research is in qualitative research with approach case studies with 2 (two) participants in boys and girls. The collection of data is carried out by methods of observation using the recording frequency based on instruments of observation of Autism Disorder (AD) questionnaire for parents PMII observation for children, and to observation form for recording the symptoms of autistic disorder and may reflect positive behaviors. Furthermore, conducted the interview at Foundry and teachers based on four (4) factor of social interactions and observations of the guidelines. The results of this research brings up an overview of social interaction both participants such as the communication pattern, patterns of play, feelings or emotions, positive behaviors, social interactions and responses of siblings. Both participants are able to communicate in both directions although still using simple language. Both are able to engage his friend in some games and began to bring up negative emotions, positive emotions and the emotions dear. Both also gave rise to positive behaviors such as taking turns, date back to peers and ask for help. Then it happened, the two participants can also respond when the job was called though still ignore the people trying to get close and both participants have interactions with siblings like playing and watching television together.

Keywords: social interaction, children, autism, inclusion school